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Abstract

The Secondary Medical School "Zvezdara" was founded in 1921 with the support of the United Kingdom as the first school for the education of nurses in our region. In our educational system, since 2000, various educational reforms have been implemented, affecting the education of nurses through innovation and change of plans and programs with changes in goals and outcomes of nursing education. The aim of the paper was to make a short critical review of the education of nurses from 1921 to 2021, with a focus on the history of the school institution as the oldest school institution for the education of nurses in this region. A qualitative analysis of the plans and programs was done, and then, by comparing the analyzed plans and programs, an insight into the changes in education that influenced the change in goals and outcomes of education was shown. The paper will highlight the advantages and disadvantages of the reform of the education of nurses. Available plans and programs and school monographs were used.
for the preparation of the paper, which were qualitatively analyzed, and then a comparative analysis was carried out. In the paper, the authors suggest the necessary changes that should be implemented in the future so that plans and programs better meet the educational needs of students and thus enable the development of the professional competencies of future nurses.

**Keywords:** secondary medical schools, nurses, education, program